

2019-2020

LABORATORY SCHOOLS

**ANNUAL
REPORT**



MESSAGE

-from the-

ACTING DIRECTOR



Greetings from the Illinois State University Laboratory Schools! As the Acting Director, I am proud to be part of such an amazing family of educators, and I appreciate the families and staff that make the Lab Schools what they are.

This annual report provides a snapshot of the lab schools in the 2019-2020 academic year. As you can see, our faculty associates are leaders in their field, and our students not only do great inside the classroom but with extracurricular activities as well. Our alumni and donors take pride in the laboratory schools by volunteering their time and donating. Who could ask for a better place to be an educator?

It has been my pleasure to serve in the position of acting director and advocate for the hard work of those who work with our students. When you see me, please do not hesitate to say hello!

With Wildcat and Pioneer Pride,

Barbara B. Meyer
 Acting Director, Laboratory Schools
 Associate Dean, College of Education
 Associate Professor, School of Teaching and Learning

Gladly
 we learn
 and teach

SPECIAL EDUCATION SERVICES

The Heart of Illinois Low Incidence Association (HILIA) is a regional special education cooperative formed to promote, establish and maintain a continuum of comprehensive services for children ages 3 to 21. The Laboratory Schools offer a site-based center for students with hearing and vision disabilities. Several support services are offered to the students enrolled in these programs. These services include speech and language therapy, auditory listening therapy, physical therapy, occupational therapy, orientation and mobility training, auditory assessment services and psychological assessment services. The academic curriculum, which promotes an inclusionary philosophy, and the length of time and type of supplemental services are determined by the child's Individual Education Plan (IEP).

Low-incidence programs

Disability	Number of students	Number of teachers	Number of assistants and interpreters
Deaf/Hard-of-hearing	12	5	3
Visually impaired	6	2	4
Total	18	7	7

Related services

Service	Number of students
Speech and language therapy	12
Orientation and mobility training	6
Auditory listening therapy	12



VOLUNTEER HOURS

Illinois State University students volunteered 767 hours at Thomas Metcalf School.

Illinois State University students volunteered 345 hours at University High School.

STUDENT CHARACTERISTICS

Enrollment by grade level

K	1	2	3	4	5	6	7	8	Metcalf
36	37	42	44	45	47	45	45	49	390
									U-High
									610
									District
									1,000

Enrollment by race/ethnicity (%)

	Metcalf	U-High	District	State
White	74.9	76.9	76.1	47.5
Black	3.0	4.8	4.1	16.6
Hispanic	10.0	5.9	7.5	26.6
Asian	3.6	6.8	5.5	5.2
Native Hawaiian/Pacific Islander	0.0	.1	.1	.1
American Indian/Alaskan	0.0	.1	.1	.3
Two or More Races	8.5	5.4	6.6	3.8

Graduation rate (%)

Graduation rate is the percent of ninth grade students who graduate four years later. The graduation rate does not include the count of students who graduated in the summer after their scheduled spring graduation or those who took more than four years to graduate.

University High School	State
100	88

Post-secondary options (N = 156)

Two-year community college	Four-year college or university	Military	Trade School	Other
12	84	0	1	3

STAFF CHARACTERISTICS

Percent of teachers (N=84) by degrees attained (%)

	Laboratory Schools	State
Bachelor's	51.9	39.6
Master's and above	48.1	59.8

Percent of teachers (N=84) by race and gender (%)

	Laboratory Schools	State
Asian or Pacific Islander	.2	1.7
Black non-Hispanic	2.4	5.9
Hispanic	2.4	7.0
Native American	0.0	.1
White non-Hispanic	73.2	82.3
Two or more Races	0.0	.8
Unknown	21.9	2.0
Male	29.6	23.2
Female	70.4	76.8

Average salaries

The average teacher and administrator salaries are based on full-time equivalents. Salaries only represent base pay and do not include coaching stipends and extra duty pay.

	Laboratory Schools	State
Teachers (84)	\$58,036	\$68,083
Administrators (7)	\$104,552	\$111,293

* Number of national board certified teachers—28 (28.6%)

CO-CURRICULAR PARTICIPATION NUMBERS

Students are encouraged to participate in the many academic, athletic, and arts-related activities offered outside of the regular school day or schedule. Eighty-seven activities are offered at University High School and 15 activities are offered at Thomas Metcalf School. The total student counts exceed student enrollment at both schools because students participate in multiple activities.

	Metcalf students	U-High students
Academic activities	35	1109
Athletic activities	169	406
Arts-related activities	158	891
Club and school activities	263	497
Total	625	3128
Average number of activities per student	1.6	5.08

** Due to COVID-19, spring athletic seasons and events were cancelled.

FINANCE DATA

The programs and activities provided within the Laboratory Schools are primarily funded by the operating budget.

Student-funded activities and organizations and donations from parents, alumni, and other interested contributors provide additional financial support.

Because the Laboratory Schools are organizations within Illinois State University, expenditures for utilities, grounds maintenance, and certain central administrative functions such as data processing, purchasing, receiving, and general institutional support are assumed by the University.

Furthermore, the costs of employee benefits are not included in the Laboratory Schools budget. The employee contribution for insurance is paid by Central Management Services (CMS) as is the retirement contribution from the employer.

Operating budget

Source of revenue	Amount	Percent
Evidence Based Funding (K-12)	\$6,219,057	67.1
Special education contract (HILIA)	\$1,354,556	14.6
Higher Education funds (13-20)	\$1,366,429	14.7
Driver's Education (ISBE)	\$13,012	.1
Fees	\$31,807	.3
Metcalf lunch program	\$89,877	1.0
Metcalf after school	\$85,769	.9
Preschool tuition	\$96,250	1.1
Other	\$22,225	.2
Total	\$9,278,982	100.0

Operating budget

Expenditures by administrative unit	Amount	Percent
University High School	\$4,224,919	47.5
Thomas Metcalf School	\$2,885,893	32.5
Special education	\$1,060,273	12.0
Superintendent's office	\$444,485	5.0
Metcalf lunch program	\$168,919	1.9
Metcalf after school	\$98,512	1.1
Total	\$8,883,001	100.0

Operating expense per pupil

Operating expense per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

Laboratory Schools	State average
\$8,883	Not reported in SY20

Donations

Donations are deposited into four primary foundation accounts—one for each building, one for the University High School Alumni Association, and one for the superintendent's office. The revenues reported below include carryover funds from previous years.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalf School	\$110,611	\$31,976	\$31,022	\$111,565
University High School	\$477,155	\$69,591	\$232,627	\$314,119
Superintendent's office	\$12,250	\$1,982	\$5,647	\$8,585
Total	\$600,016	\$103,549	\$269,296	\$434,269

TEACHER EDUCATION/ CLINICAL HOURS BY DEPARTMENT

The Laboratory Schools provided **44,531.50** hours of clinical experiences for teacher education students from **16** different University departments.

Department	Clinical Hours
Art	48.00
Biology	1,920.00
Communication Sciences & Disorders	443.00
English	450.00
Family Consumer Sciences	120.00
Foreign Languages	115.50
Health Sciences	620.00
History	3,314.00
Kinesiology & Recreation	1,413.00
Mathematics	1,553.00
Music	967.00
Psychology	199.00
School of Teaching & Learning	30,707.00
Special Education	1,896.00
Technology	96.00
Theatre	670.00
Totals	44,531.50

SERVICE

to the

PROFESSION



SERVICE AND LEADERSHIP BY FACULTY

Illinois Association for Education and Rehabilitation of the Blind or Visually Impaired—Amy Lund, Past President

Illinois Basketball Coaches Association—Andrew McDowell, District 15 Representative

Illinois Communication and Theatre Association—Brian Rohman, President

Illinois Council of Teachers of Mathematics—Jennifer Talbot, Annual Conference Program Co-Chair

Illinois Council on the Teaching of Foreign Languages, Board of Directors—Heather Sandy, Secretary

ILMEA District 3 Vocal Jazz Ensemble—Chris Corpus, District Chairperson

Illinois State University's College of Education Educational Administration and Foundation's Principal Preparation Program—Jon Haws, Co-Captain for Cohort VI

Illinois State University's Future Teacher Conference—Chad Tallon, Theatre Teacher Q&A Participant

Illinois State University's T21CON—Chad Tallon, Theatre Education Presenter

National Federation of the Blind of Illinois—Amy Lund, Braille Enrichment for Literacy and Learning Lead Teacher

Tibbits Summer Theatre Camp—Chad Tallon, Professional Theatre Children's Camp Teacher



PRESENTATIONS BY FACULTY

"Math Warm-up Routines in Grades 5-8," Illinois Council of Teachers of Mathematics and Illinois Science Teachers Association, Peoria, October 19, 2019—Jennifer Talbot, Dr. Amanda Cullen (ISU Department of Mathematics), and Dr. Carrie Lawton (ISU Department of Mathematics)

"Standards-Based Grading and the World-Readiness Standards: Developing Rubrics," Illinois Council on the Teaching of Foreign Languages Fall conference, Naperville, October 25, 2019—Tara Augspurger and Heather Sandy

"Teaching History is Political (Whether You Like It or Not)," Illinois State University History Symposium, Normal, February 7th, 2020—Dr. Robert Fitzgerald, Andy Goveia, Dr. Andrew Hartman (ISU Department of History), and Dr. Erin Mikulec (ISU School of Teaching and Learning)



RESEARCH PROJECTS AND PUBLICATIONS BY FACULTY

Amy Lund and Mindy Ely (ISU Department of Special Education) co-wrote the CVI Position Paper Survey.

Jennifer Talbot, Dr. Amanda Cullen (ISU Department of Mathematics), and Dr. Cheryl Eames (Southern Illinois University—Edwardsville's Department of Mathematics) researched the Students' Reasoning About Areas of Right Triangles.



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

College of Education
Campus Box 5300
Normal, IL 61790-5300



AWARDS, GRANTS & HONORS

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Dr. Robert Fitzgerald received the U-High Distinguished Alumni Award from the University High School Alumni Association.

Dr. Robert Fitzgerald secured a grant for Curriculum Development from the Muhammad Ali Institute for Peace & Justice at the University of Louisville in Kentucky.

Kirsten Hany received the Bon Accord Endowed Scholarship from the College of Education at Illinois State University.

Dr. Lin Lin received the award of Meritorious Service in the category of Classroom Teacher from the Illinois State Board of Education.

Andrew McDowell was honored as the District 15 Coach of the Year by the Illinois Basketball Coaches Association.