



<p><b>Outcome 2: Financial Support</b></p> <p>Seek funding to support ISU/School activities related to support of graduates and other beginning teachers.</p>	<p>College of Education. Seek financial support, internal and external to ISU for induction and mentoring.</p>	<p>In February 2008, two IMSC members met with COE Associate Dean Darrell Kruger to seek internal and external grant funding sources for induction and mentoring initiatives and activities.</p>
<p><b>Outcome 3: Financial Support</b></p> <p>Maintain current financial resources related to induction and mentoring initiatives and activities.</p>	<p>College of Education. Maintain current financial resources related to induction and mentoring from ISU general revenue sources.</p>	<p>To Be Arranged(TBA)</p>
<p><b>Outcome 4: School Districts and Leaders/Beginning Teachers</b></p> <p>Seek funding from schools and Regional Offices of Education to support ISU induction services to their new teachers</p>	<p>COE Website that enables beginning teachers to connect with resources at ISU (for example, graduate courses and faculty) as well as to link to resources from others.</p> <p>College of Education. Seek funding from schools and Regional Offices of Education to support ISU induction services to their new teachers.</p> <p>COE sponsors activities to promote communication among ISU's partner schools about support of beginning teacher.</p>	<p>Initiated in 2006. The website is introduced to student teachers and college supervisors of those student teachers each semester with encouragement to use during that term and in initial employment. The website invites suggestions for improvement.</p> <p>In February, 2008, the Regional Office of Education 17 received a grant for the Induction of Beginning Teachers from the Illinois State Board of Education (ISBE). This grant is providing a person to add resources to the site.</p> <p>Conversations began several years ago. The COE September 2007 Conference for Induction and Mentoring provided an opportunity to continue that dialog. The topic has also been discussed in COE IMPACT meetings.</p>
<p><b>Outcome 5: Mentoring</b></p> <p>Promote use of Resources for best practice in mentoring.</p>	<p>College of Education. Promote use of Resources for best practice in mentoring.</p> <p>Website at ISU. Posting website information about induction practice and reference such sites as INTC.</p>	<p>To Be Arranged (TBA).</p> <p>Beginning to October, 2007, an IMSC member has been updating this information on the Induction and Mentoring Website.</p>

<p><b>Outcome 6: Mentoring</b></p> <p>Provide online, campus based, and on-site instruction for individual mentors to supplement instruction by their district and/or Regional Office of Education.</p>	<p>C&amp;I 473: Mentoring Student Teachers. C&amp;I 473 is an online course to teachers who mentor student teachers. This training can be adapted to mentors of first year teachers.</p> <p>C&amp;I 477 instructional Supervision. C&amp;I 477 is a course to teachers and administrators who evaluate teachers. This training incorporates several aspects for teachers and principals as mentors of beginning and first year teachers.</p> <p>C&amp;I 577 Advanced Supervision. C&amp;I 577 is a course to teachers and administrators who evaluate teachers. This advanced training incorporates several advanced aspects of formative assessment, evaluation, and clinical supervision for teachers and principals as mentors of beginning and veteran teachers.</p> <p>COE National Board Training Program for National Board Certified Teachers to mentor second year teachers.</p>	<p>One section of C&amp;I 473 was offered during these terms: Spring, 2007, Fall, 2007, Spring 2008.</p> <p>No section of C&amp;I 477 was offered during these terms: Fall, 2006, Spring, 2007, Fall, 2007, and Spring 2008.</p> <p>One section of C&amp;I 577 was offered during these terms: Fall, 2006 (Chicago Doctoral Cohort Group), Spring 2007, Summer, 2008 (projected).</p> <p>Yet to be determined. Project offering appropriate workshops/courses linked to this service. To Be Arranged (TBA).</p>
<p><b>Outcome 7: Beginning Teachers/School District and Leaders</b></p> <p>Promote alternatives for moving from initial to standard certificate.</p>	<p>Offer C&amp;I 429.07: Self-Assessment of Teaching. C&amp;I 429.07 course is offered to teachers who are seeking their standard teaching certificate, as well as for those who are seeking the renewal of their standard teaching certificate.</p>	<p>One section of C&amp;I 429.07 was offered during these terms: Fall, 2006, Spring 2007, Summer, 2007, Summer 2008 (projected)</p>
<p><b>Outcome 8: ISU Faculty</b></p> <p>Provide information to faculty about induction and mentoring.</p>	<p>College of Education. Meet with COE faculty and department chairs to discuss induction programs in support of ISU graduates</p>	<p>Conduct meetings with COE faculty. To Be Arranged (TBA)</p>

<p><b>Outcome 9: ISU Faculty</b></p> <p>Promote research on teacher induction and mentoring programs as well as on ISU program completers.</p>	<p>College of Education. Host a series of brown bag lunches on research on teacher induction and mentoring programs</p>	<p>Set up a schedule for the presentation of brown bag lunches for research on teacher induction and mentoring. To Be Arranged (TBA)</p>
<p><b>Outcome 10: Beginning Teachers</b></p> <p>Link the resources of ISU to supplement the way districts support the needs of beginning teachers.</p>	<p>College of Education. Ask schools to identify professional development needed by beginning teachers and then recruit faculty to provide the appropriate staff development. Provide graduate courses offered to beginning teachers that align with school needs.</p> <p>College of Education. Provide a specialization of courses for beginning teachers at the Master's Degree Level.</p> <p>SED 454, Consultation and Collaboration in Special and General Education. SED 454 course is offered to teachers.</p>	<p>Conduct a needs assessment and study the ways in which this can be implemented in the College of Education. Host a series of meetings (projected). To Be Arranged (TBA)</p> <p>In March, 2008, an initial discussion was held with the C&amp;I Master's Degree Coordinator about this concept. To Be Arranged (TBA).</p> <p>No data on this yet.</p>
<p><b>Outcome 11: School Districts and Leaders</b></p> <p>Collaborate with ISU Professional Development Schools (PDS), partner schools and other schools that employ ISU graduates to support their beginning teachers.</p>	<p>College of Education. Host a meeting to discuss with those in PDS schools, partner schools and other schools with ISU graduates who coordinate ISU preservice teacher candidates and beginning teachers during the induction years.</p>	<p>Conduct a meeting with PDS, Partner and Schools who work with COE. To Be Arranged (TBA)</p> <p>Meet with Council on Teacher Education to investigate the extent to which COE Induction and Mentoring can be expanded across the academic departments that comprise the ISU Teacher Education Unit.</p>
<p><b>Outcome 12: School Districts and Leaders</b></p> <p>Identify the curriculum and organizational structures for the professional development and retention of their teachers and mentors.</p>	<p>College of Education. Host a series of professional meetings to discuss the curricular offerings for professional development of retention of their teachers and mentors.</p>	<p>Conduct a needs assessment and study the ways in which this can be implemented in the College of Education. Host a series of meetings (projected). To Be Arranged (TBA)</p> <p>Meet with Council on Teacher Education to investigate the extent to which COE Induction and Mentoring can be expanded across the academic departments that comprise the ISU Teacher Education Unit.</p>

