

Quick Guide to Current ISU College of Education Service for Induction and Mentoring of Beginning Teachers – April, 2008

Service and Provider of the Service	Implementation of the Service
<p>Dean Curtis appointed faculty member to provide administrative leadership for induction and mentoring for the College of Education (COE). Induction and Mentoring Steering Committee (IMSC) for the COE was formed.</p>	<p>Phase One: 2006-2007 Initiated in April 2006. COE Dean Curtis asked faculty to provide leadership for induction and mentoring for the college. May, 2006. The Induction and Mentoring Steering Committee was created. IMSC meetings are held on a regular and frequent basis over a twelve month basis (2006 to present). May, 2006. Began creating Induction and Mentoring (I&M) Conceptual Framework and Position Paper. September, 2006. Induction and Mentoring Website was created. May, 2007. Presented Final I&M Conceptual Framework and Position Paper to Dean Curtis. IMSC offered recommendations to move forward with I&M. Phase Two: 2007-2008 June, 2007. I&M Position Paper posted on COE Website. June, 2007. Met with COE department chairs about I&M initiatives. September, 2007. Hosted the COE Fall Conference for I&M. Sixty-plus stakeholders (Illinois teachers, administrators, and ISU faculty from P-20 Education attended the conference. April, 2008. IMSC will present I&M Action Plan to Dean Curtis. IMSC will offer recommendations for next steps (for complete details, refer to Induction and Mentoring Steering Committee Action Pan, March, 2008).</p>
<p>ISU personnel are involved in statewide activities to influence policy and practice for induction and mentoring.</p>	<p>2006-present. ISU personnel are on the Illinois New Teacher Collaborative (INTC) Partnership and Illinois Policy Boards.</p>
<p>Seek financial support for induction and mentoring.</p>	<p>February 2008. Met with COE Associate Dean Darrell Kruger to seek internal and external grant funding sources for I&M.</p>
<p>Maintain current financial resources related to induction and mentoring from ISU general revenue sources.</p>	<p>April, 2008. Meeting with COE Dean Curtis.</p>
<p>COE Website that enables beginning teachers to connect with resources at ISU (for example, graduate courses and faculty) as well as to link to resources from others.</p>	<p>Initiated in 2006. The website is introduced to student teachers and college supervisors of those student teachers each semester with encouragement to use during that term and in initial employment. The website invites suggestions for improvement.</p>

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<p>Seek funding from schools and Regional Offices of Education to support ISU induction services to their new teachers.</p>	<p>February, 2008, the Regional Office of Education 17 received a grant for the Induction of Beginning Teachers from the Illinois State Board of Education (ISBE). This grant is providing a person to add resources to the site.</p>
<p>COE communication and activities for ISU's partner schools about the support of beginning teachers.</p>	<p>Conversations began several years ago. The 2007 I&M Conference provided an opportunity to continue that dialog. The topic has also been discussed in COE IMPACT meetings.</p>
<p>Website at ISU. Posting website information about induction practice and reference such sites as INTC. Promote use of Resources for best practice in mentoring.</p>	<p>October, 2007. Began updating this information on the COE Website. April, 2008. Meeting with COE Dean Curtis.</p>
<p>C&I 473: Mentoring Student Teachers. C&I 473 is an online course to teachers who mentor student teachers. This training can be adapted to mentors of first year teachers.</p> <p>C&I 477: Instructional Supervision. C&I 477 is a course to teachers and administrators who evaluate teachers. This training incorporates several aspects for teachers and principals as mentors of beginning and first year teachers.</p> <p>C&I 577: Advanced Supervision. C&I 577 is a course to teachers and administrators who evaluate teachers. This advanced training incorporates several advanced aspects of formative assessment, evaluation, and clinical supervision for teachers and principals as mentors of beginning and veteran teachers.</p> <p>SED 454: Consultation and Collaboration in Special and General Education. SED 454 is a course that provides preparation for effective consultation and collaboration between professionals, paraprofessionals, teachers and students.</p> <p>COE National Board Training Program for National Board Certified Teachers to mentor second year teachers.</p>	<p>One section of C&I 473 was offered during these terms: Spring, 2007, Fall, 2007, Spring 2008, and Fall, 2008 (projected).</p> <p>No section of C&I 477 was offered during these terms: Fall, 2006, Spring, 2007, Fall, 2007, and Spring 2008.</p> <p>One section of C&I 577 was offered during these terms: Spring, 2006, Fall, 2006 (Chicago Doctoral Cohort Group), Spring 2007, Summer, 2008 (projected).</p> <p>One section of SED 454 was offered during these terms: Spring and Summer, 2006, 2007, 2008 (Summer, 2008 projected).</p> <p>Offered by ISU National Board Resource Center.</p>

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<p>C&I 429.07: Self-Assessment of Teaching. C&I 429.07 course is offered to teachers who are seeking their standard teaching certificate, as well as for those who are seeking the renewal of their standard teaching certificate.</p>	<p>One section of C&I 429.07 was offered during these terms: Spring, 2006, Spring 2007, Summer, 2007, Summer 2008 (projected)</p>
<p>C&I 493.14: Continuing Professional Development Seminar. C&I 493.14 is offered to eligible teachers in their fourth year of teaching who are seeking their standard teaching certificate based on National Board Professional Teaching Standards.</p>	<p>No section of C&I 493.14 was offered during these terms: Fall, 2006, Spring, 2007, Fall, 2007, and Spring 2008.</p>
<p>Developing data on the placement of graduates in selected counties in Illinois.</p>	<p>Spring 2008: Established collaboration with Teacher Data Warehouse to obtain selected reports from their data base on the location of ISU graduates; established collaboration with M. Lorber on obtaining demographic data on those schools.</p>