

COLLEGE OF EDUCATION COUNCIL

October 27, 2008

12 noon – 1:30 p.m.

533E DeGarmo Hall

1. **CALL TO ORDER by Chair** (Brian Conant to Chair this meeting)

2. **COMMENTS**

3. **APPROVAL OF MINUTES:** Meeting of September 22, 2008

4. **ACTION ITEMS**
 - Approval of Committee Structure Changes Petition – Diane Dean reporting

5. **INFORMATION ITEMS**
 - Committee Reports – Curriculum Committee; Diversity Committee; Scholarship & Awards Committee (as available)
 - 5 Year Plan Reports: (access the 5 – Year Plan at:
<http://www.coe.ilstu.edu/committees/collegecouncil/bylaws.pdf>)
 - Report from Special Education Department
 - Report from the Educational Administration and Foundations Department
 - Art Levine Visit – Diane Dean reporting
 - College of Education Policies on Web – Ken Fansler reporting

6. **DISCUSSION ITEMS**
 - College of Education By-Laws Review – Preamble, Articles I, II, and III
 - Policy Discussion – (see attachment for discussion)
 - Grants Support for COE Departments and Lab Schools working together

7. DEAN'S REPORT

8. ADJOURNMENT

Next Meeting Dates (Noon – 533E DeGarmo):

- Monday, November 17
- Monday, January 26
- Monday, February 23
- Monday, March 23
- Monday, April 27

TO: College Council
FROM: Joe Pacha
DATE: October 27, 2008
SUBJECT: Policy Discussion

The College of Education College Council has talked about and has been charged to “Approve all proposals that are identified and disseminated as policies and procedures by or for the College of Education Faculty” and “Review College materials for the purpose of revising or rescinding policies and procedures that have previously been identified and disseminated by or for the College of Education Faculty.” As a result of these two By-Law charges, the College Council has a need to discuss and resolve the issue of “policy and procedures.”

Two Policy definitions:

- Webster’s II, (1988) “1. A plan or course of action, as of a government, political party, or business, designed to influence and determine decisions and actions; 2. A course of action, guiding principle, or procedure considered to be expedient, prudent, or advantageous.”
- Fundamental Concepts of Educational Leadership (2001) “Policies establish the parameters within which an organization will function. They specify the activities that the organization will or will not carry out. Policies act to guide coherent action by channeling the thinking of employees and other members of the organization. They set constraints within which discretion can be exercised.”

Questions and Issues for Discussion:

1. How will the College Council define policy; would the definition be in consort with the College of Education?
2. How is policy made?
3. How is policy to implemented, amended, enforced, etc.?
4. Where would policies be maintained and who is responsible for their upkeep?
5. What other policies are needed to add to this list:
 - a. Admissions
 - b. Final exams
 - c. Plagiarism
 - d. Dress code
 - e. Discipline
 - f. Dismissal from the College

Sources:

Webster’s II new Riverside university dictionary. (1988). Boston, MA: Houghton Mifflin Company.
Razik, T. A. & Swanson, A. S. (2001) *Fundamental concepts of educational leadership* (2nd ed.). Upper Saddle River, NJ: Merrill Prentice Hall