

## VITA

**Hedda Meadan-Kaplansky**

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### EDUCATION

- Ph.D., 2004            University of Illinois at Urbana-Champaign  
Urbana-Campaign, IL  
Special Education
- M.A., 1998            Hebrew University of Jerusalem  
Jerusalem, Israel  
Major: Special Education  
Summa Cum Laude
- Teacher Certificate   Hebrew University of Jerusalem  
Jerusalem, Israel  
Major: Biology
- B.Sc., 1995            Hebrew University of Jerusalem  
Jerusalem, Israel  
Major: Biology  
Magna Cum Laude

### PROFESSIONAL EXPERIENCE

- 2006 - present        Assistant Professor, Department of Special Education, Illinois State  
University, Normal, IL.
- 2005- 2006            Visiting Assistant Professor, Department of Special Education, University of  
Illinois, Urbana-Champaign, IL.
- 2005- 2008            Member, Advisory Board, *A Multi-Component Self-Regulated Strategy  
Approach for Expository Reading Comprehension and Writing for Students  
With and Without Disabilities Who Struggle with Reading and Writing:  
Examination of Effects in Reading and Content Classrooms*. U.S. Department  
of Education, Office of Special Education Programs, Linda H. Mason, P.I.  
(Penn State University).
- 2007 - present        Member, Advisory Council, *Project FOCAL: Focusing On Causality and  
Assessment to Train Leaders in Children's Communication Disabilities*. U.S.  
Department of Education, Office of Special Education Programs, Cynthia J.  
Johnson, P.I. (University of Illinois).

- 2004- 2006 Post-Doctoral Research Fellow, *Project TALK (Training Academic Leaders with Knowledge in Communication Disorders)*, Department of Speech and Hearing Science, University of Illinois, Urbana-Champaign, IL.
- 2004-2005 Visiting Project Coordinator, *A Multi-Component Self-Regulated Strategy Approach for Expository Reading Comprehension and Writing for Students With and Without Disabilities Who Struggle with Reading and Writing: Examination of Effects in Reading and Content Classrooms*. U.S. Department of Education, Office of Special Education Programs, Linda H. Mason, P.I., Department of Special Education, University of Illinois, Urbana-Champaign, IL.
- 2003 - 2006: Project Coordinator for U.S. Department of Education research grant. *Establishing the 3 Rs: Responsiveness, Resilience, and Reciprocity*. James W. Halle. P.I., Department of Special Education, University of Illinois, Urbana-Champaign, IL.
- 2001 - 2004: Research Assistant, Department of Special Education, University of Illinois, Urbana-Champaign, IL.
- 2000 - 2001: Clinical teaching supervisor, Collaborative Resource Teacher program (mild disabilities), University of Illinois, Urbana-Champaign, IL.
- 1998 - 2000: Instructor, School of Education at the Hebrew University of Jerusalem, Israel.
- Instructor, Institute for Pet-Assisted Educational Therapy in the David Yellin Teacher's College, Jerusalem, Israel.
- Science teacher, Arazim, special education school for children with behavioral and emotional disorders, Israel.
- Developing science courses for elementary schools on the classification and adaptation of animals and plants, Israel.
- 1995 - 1998: Kindergarten teacher for children with behavioral and emotional disorders, Rimonim, Israel.
- Science teacher, Gonen, inclusive elementary school, Israel.

SCHOLARSHIP**Publications**2009

Meadan, H., Ostrosky, M. M., Zaghlawan, H., & Yu, S. (2009). Promoting the social and communicative behavior of young children with autism spectrum disorders: A review of parent-implemented interventions studies. *Topics in Early Childhood Special Education, 29*(2), 90-104.

Meadan, H., Thompson, R. T., Hagiwara, M., Herold, J., Hoekstra, S., & Manser, S. (2009). Evaluating the acceptability and effectiveness of family assessment portfolios. *Education and Training in Developmental Disabilities, 44*(3), 421-430.

Meadan, H., & Jegatheesan, B. (in press). Supporting social competence of young children through human-companion animal relationships. *Young Children*.

Ostrosky, M. M., & Meadan, H. (in press). Facilitating the development of preschoolers' social skills: Environmental and teaching strategies. *Young Children*.

2008

Meadan, H., Stoner, J. B., & Parette, H. P. (2008). Sight word recognition among young children at-risk: Picture-supported vs. word-only. *Assistive Technology Outcomes and Benefits, 5*(1), 45-58.

Ostrosky, M. M., Meadan, H., & Phillips, B. (2008). The art of asking questions: Guidelines for the early childhood teachers. *Focus on PreK-K Quarterly, 20*(4) 1-6.

Meadan, H., Halle, J. W., Ostrosky, M. M., & DeStefano, L. (2008). Communicative behavior in the natural environment: Case studies of two young children with autism. *Focus on Autism and Other Developmental Disabilities, 23*(1), 37-48.

Meadan, H., & Monda-Amaya, L. E. (2008). Collaboration to promote social competence for students with learning disabilities in the general classroom: A social support system. *Intervention in School and Clinic, 43*(3), 158-167.

2007

Thompson, J. R., Meadan, H., Fansler, K. W., Alber, S., & Balogh, P. (2007). Family assessment portfolios: A new way to jumpstart family/school collaboration. *TEACHING Exceptional Children, 39*(6), 19-25.

Halle, J. W., & Meadan, H. (2007). A protocol for assessing early communication of young children with autism and other developmental disabilities. *Topics in Early Childhood*

*Special Education*, 27(1), 49-61.

Meadan, H., & Mason, L. (2007). Reading instruction for a student with emotional disturbance: Helping Arielle understand expository text. *Beyond Behavior*, 16(2), 18-26.

#### 2006

Meadan, H., Halle, J. W., Watkins, R. V., & Chadsey, J. G. (2006). Examining communication repairs of two young children with autism spectrum disorder: The influence of the environment. *American Journal of Speech-Language Pathology*, 15(1), 57-71.

Meadan, H., Ostrosky, M. M., & Halle, J. W. (2006). What? I don't understand. Pardon?: Using communication breakdowns to encourage communication. *Young Exceptional Children*, 9(3), 2-9.

Jegatheesan, B., & Meadan, H. (2006). Pets in the classroom: Promoting and enhancing social-emotional wellness of young children. In E. M. Horn & H. Jones (Eds.), *Supporting social emotional development in young children, Young Exceptional Children Monograph Series No. 8*. Mizzoula, MT: Division for Early Childhood of Council for Exceptional Children.

Mason, L., Meadan, H., Hedin, L., & Corso, L. (2006). Self-regulated strategy development instruction for expository reading comprehension. *TEACHING Exceptional Children*, 38(4), 47-52.

#### 1996 - 2004

Meadan, H., & Halle, J. W. (2004). Communication repair and response classes. *The Behavior Analyst Today*, 5(3), 291-303.

Meadan, H., & Halle, J. W. (2004). Social perceptions of students with learning disabilities who differ in social status. *Learning Disabilities Research and Practice*, 19(2), 71-82.

Meadan, H., & Gumpel, T. P. (2002). Special education in Israel. *TEACHING Exceptional Children*, 34(5), 16-20.

Gumpel, T., & Meadan, H. (2000). Children's definitions of school-based violence. *British Journal of Educational Psychology*, 70, 391-404.

Meadan, H., & Gumpel, T. (1996). The use of a token economy and self-management to increase attention among kindergartners in special education. *Issues in Special Education and Rehabilitation*, 11, 23-32. (Hebrew)

### Book Review

Meadan, H., & Ostrosky, M. M. (2006). "You're going to love this kid!" Teaching students with autism in the inclusive classroom by P. Kluth. *Mental Retardation*, 44 (2), 156-157.

### Book Chapter

Drasgow, E., Lowery, A., Turan, Y., Halle, W. H., & Meadan, H. (2007). Social competence and young children with severe disabilities. In W. H. Brown, S. L., Odom, & S. R., McConnell (Eds.). *Social competence of young children: Risk, disability, and evidence-based practices* (2<sup>nd</sup> ed.). Baltimore: Brookes.

### Work Submitted

Mason, L. H., Meadan, H., Hedin, L. R., & Cramer, A. M. (accepted with revisions). Avoiding the struggle: Instruction that supports students' motivation in reading and writing about content material. *Reading and Writing Quarterly*.

Meadan, H., Halle, J. W., & Ebata, T. A. (under review). Families of individuals who have autism spectrum disorders: Stress and support. *Exceptional Children*.

Meadan, H., Stoner, J. B., & Angell, M. E. (under review). Review of literature related to the social, emotional, and behavioral adjustment of siblings of individuals with ASD. *Focus on Autism and Other Developmental Disabilities*.

Turan, Y., & Meadan, H. (under review). Social validity assessments: Understanding the social importance of goals, procedures, and outcomes in early childhood special education. *Young Exceptional Children*.

Parette, H. P., Meadan, H., & Doubet, S. (under review). Fathers of Young Children with Disabilities in the U.S.: Current Status and Research Needs for the Future. *Childhood Education*.

Meadan, H., Shelden, D., Appel, K., & Degrazia, R. (under review). Developing a long-term vision: A road map for students' futures. *TEACHING Exceptional Children*.

Meadan, H., Parette, H. P., Wojcik, B., & Bakken, J. P. (under review). Universal design for instruction: Understanding faculty practices and needs.

Meadan, H., Parette, H. P., & Doubet, S. (under review). *Fathers of young children with disabilities*.

### Work in Preparation

Meadan, H., & Halle, J. W. (in preparation). *Intentional communication of young children with disabilities: Definitions and interpretations of familiar and unfamiliar adults*.

Ostrosky, M. M., Meadan, H., Zaghlawan, H., & Yu, S. (in preparation). *Teaching teachers to teach social interaction skills to young children with autism.*

## **Presentations**

### 2009

Angell, M. E., Meadan, H., & Stoner, J. B. (submitted for 2010, April). *Experiences of immigrant parents of children with disabilities: Transition from early intervention to school-based services.* Proposal submitted for presentation at the 2010 Annual Convention of the Council for Exceptional Children, Nashville, TN.

Meadan, H., Parette, H. P., Doubet, S. . (accepted for 2010, January). *Supporting fathers of young children with autism and developmental disabilities using technology.* Proposal submitted for presentation at the 12<sup>th</sup> International Conference on Autism, Intellectual Disabilities, & Other Developmental Disabilities, Maui, Hawaii.

Ostrosky, M. M., Meadan, H., Zaghlawan, H., & Yu, S. (accepted for 2009, October). *Preschool teachers supporting the social interaction skills for children with autism.* Proposal accepted for presentation at DEC's 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.

Angell, M. E., Meadan, H., & Stoner, J. B. (2009, April). *Siblings of children with ASD: Lived experiences and perceived support needs.* Paper presented at the 2009 CEC Convention and Expo, Seattle, WA.

### 2008

Parette, H. P., Blum C., Meadan, H., & Watts, E. (2008, November,). *Implementing and monitoring assistive technology: How to use concurrent time series designs and interpret outcomes.* NAEYS 2008 Annual Conference & Expo, Dallas, TX.

Meadan, H., & Jegatheesan, B. (2008, October). *Pet and young children: Supporting early development.* The 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Stoner, J. B., Meadan, H., & Parette, H. P. (2008, October). *Emergent literacy outcomes for children using writing with symbols and Boardmaker™.* The 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Parette, H. P., Meadan, H., Watts, E., & Blum C. (2008, October). *Assistive technology progress monitoring using concurrent time series designs.* The 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Meadan, H., Angell, M. E., & Stoner, J. B. (2008, April). *Siblings of individuals with autism spectrum disorder: Lived experiences and support needed*. 20<sup>th</sup> Biennial Conference on Human Development, Indianapolis, IN.

Meadan, H., & Halle, W. J. (2008, March). *Stressors and supports for families with individuals with autism: Implications for PBS*. The 5th Conference on Positive Behaviour Support, Chicago, IL.

Meadan, H., & Appel, K.S. (2008, January). *Universal design for learning in higher education: Strategies and students' perceptions*. Teaching and Learning symposium, Gladly we Learn & Teach: Past, Present and Future. Illinois State University, Bloomington, Illinois.

## 2007

Meadan, H., Ostrosky, M., & Yun, S. (2007, November). *Practical strategies for enhancing the social and communicative behavior of young children with and without disabilities*. NAEYC 2007 Annual Conference, Chicago, IL.

Turan, Y., & Meadan, H. (2007, May). *Social validity assessments: Understanding the social importance of goals, procedures, and outcomes in early childhood special education*. 2007 Annual Convention of the Association for Behavior Analysis. San Diego, CA.

Mason, L, Meadan, H., & Hedin, L. (2007, April). *Self regulation reading comprehension: Perceptions of students who struggle with learning*. American Educational Research Association annual meeting, Chicago, IL.

Meadan, H., & Halle, W. J. (2007, March). *Communication behavior of young children with autism spectrum disorder: The interpretations of familiar and unfamiliar adults*. Society for Research in Child Development 2007 Biennial Meeting, Boston, MA.

Parette, H. P., Stoner, J. B., Watts, E. H., Wojcik, B. W., Blum, C., & Meadan-Kaplansky, H. (2007, February). *Emergent writing outcomes in preschool settings: Using an AT toolkit*. Presentation to Sarah Raymond Preschool teachers participating in the Making a Difference with Assistive Technology (MDAT) Project, Bloomington, IL.

Halle, W. J., & Meadan, H. (2007, February). *A protocol for assessing early communication of young children with autism*. Association for Behavior Analysis International 2007 Autism Conference, Boston, MA.

Mason, L. & Meadan, H. (2007, February). *A components analysis of a multiple strategy instructional approach for self-regulating expository reading comprehension and informative writing*. Pacific Coast Research Confer, San Diego, CA.

2006

Meadan, H., Halle, W. J., & Ostrosky, M. M. (2006, April). *Communicative behavior of two young children with autism*. Council of Exceptional Children 2006 Annual Convention and Expo, Salt Lake City, Utah.

Meadan, H., & Halle, W. J. (2006, February). *Intentional communication of young children with disabilities: What do familiar and unfamiliar adults understand?* Conference on Research Innovations in Early Intervention, San Diego, CA.

2005

Meadan, H., & Mason, L. (2005, September). *Reading instruction for a student with emotional disturbance: Helping Arielle understand expository text*. CCBD International Conference, Dallas, TX.

Mason, L., & Meadan, H. (2005, June). *A components analysis of a multiple strategy instructional approach for self-regulating expository reading comprehension and informative writing*. Society for the Scientific Study of Reading, Twelfth Annual Meeting of TripleSR, Toronto, Canada.

Halle, J., Meadan, H., & Drasgow, E. (2005, May). *Assessing the conditions that occasion protests of nonverbal children*. 2005 Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Meadan, H., Halle, J. W., & Brady, N. C. (2005, April). *Assessing communication repair of young children with disabilities in structured and natural settings*. Society for Research in Child Development 2005 Biennial Meeting, Atlanta, GA.

Mason, L., Kedem, Y., & Meadan, H. (2005, April). *A qualitative look at an experimental group design reading comprehension intervention*. American Educational Research Association Annual Meeting, Montreal, Canada.

2004

Brady, N., Halle, J., Meadan, H., & Steeples, T. (2004, November). *Assessing and teaching communication repairs in children with developmental disabilities*. 2004 American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Meadan, H., Halle, J., & Drasgow, E. (2004, May). *Examining the communication repairs of two young children with developmental disabilities who lack language*. 2004 Annual Convention of the Association for Behavior Analysis, Boston, MA.

Halle, J., Meadan, H., & Drasgow, E. (2004, February). *Examining communication repairs of two young nonverbal children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.

2003

Meadan, H., Halle, J., & Drasgow, E. (2003, December). *Examining communication repairs of young children with disabilities who are nonverbal*. International Conference of the Association for Persons with Severe Disabilities, Chicago, IL.

Meadan, H., & Halle, J. W. (2003, April). *Information processing and social status of students with learning disabilities*. American Educational Research Association annual meeting, Chicago, IL.

**Grants (awarded)**2009

Meadan, H., Angell, M. E., & Stoner, J. B. (2009). *Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities*. Institute of Education Sciences, U.S. Department of Education. (\$ 855,738).

Meadan, H., & Angell, M. E. (2009). *Fathers of Young Children with Disabilities: Perceived roles, responsibilities, and support needs*. Research Fellowship, University Research Grant, Illinois State University, Normal, IL (\$11,000).

Meadan, H. (2009). *The impact of culture on the human-animal bond: A cross cultural study with young children*. Small Grant, University Research Grant, Illinois State University, Normal, IL (\$590).

2008

Meadan, H. (2008). *Universal design for instruction in the core courses of the department of special education*. Faculty Development Course Reassignment Grant. Office of the Provost, Illinois State University, Normal, IL (\$4,000).

Meadan, H., Angell, M. E., & Stoner, J. B. (2008). *Collaborating with parents to enhance and promote social-pragmatic communication skills of young children with autism*. Development and Submission of an External Grant Proposal, University Research Grant, Illinois State University, Normal, IL (\$1,000).

Meadan, H., & Angell, M. E. (2008). *Experiences of immigrant parents of children with disabilities: Transition from early intervention to school-based services*. Research Fellowship, University Research Grant, Illinois State University, Normal, IL (\$11,000).

Jegatheesan, B., & Meadan, H. (2008). *The impact of culture on the human-animal bond: A cross cultural study with young children*. WALTHAM/AAH-ABV HCAB research award, UK (\$20, 960).

2007

Meadan, H., & Appel, K. (2007). *Reflecting on individualizing curriculum*. Faculty-Student Connections Grant, Center for Teaching, Learning and Technology, Illinois State University, Normal, IL (\$65).

Thompson, J., & Meadan, H. (2007). *Bringing the family's voice to the assessment process: Creating family assessment portfolios (FAPs)*. Illinois Council of Developmental Disabilities, IL (\$40,000).

Meadan, H. (2007). *Siblings of individuals with autism spectrum disorder: Lived experiences and support needed*. Research Fellowship, University Research Grant, Illinois State University, Normal, IL (\$4,500).

Meadan, H. (2007). *Developing assessment tools to evaluate the acceptability and effectiveness of family assessment portfolios*. New COE Faculty Research Fellowship, University Research Grant, Illinois State University, Normal, IL (\$1,000).

Meadan, H. (2007). *Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities*. Small Grant, University Research Grant, Illinois State University, Normal, IL (\$450).

Meadan, H., Angell, M. E., & Stoner, J. B. (2007). *Parent implemented social-pragmatic communication intervention for young children with developmental disabilities*. Development and Submission of an External Grant Proposal, University Research Grant, Illinois State University, Normal, IL (\$1,000).

Meadan, H. (2007). *Grant writing initiative award of 2007*. Research and Sponsored Programs, Illinois State University, Normal, IL (\$1,000).

2006

Ostrosky, M. M., Meadan, H., & Halle, J. W. (2006). *Teaching teachers to teach social interaction skills to young children with autism*. Research Board, University of Illinois, Urbana-Champaign, IL. (\$16,000).

Ostrosky, M. M., & Meadan, H. (2006). *Social emotional development and the prevention of challenging behavior: Extending the impact of evidence-based training materials*. Kay Meginnis Endowment, University of Illinois, Urbana-Champaign, IL. (\$10,000).

2005

Halle, J. W., Ebata, A., & Meadan, H. (2005). *The autism project Champaign county*. The Autism Program, Springfield, IL (\$50,000).

2004

Halle, J. W., & Meadan, H. (2004) *The effects of developing rapport on compliant and other problem behavior of young children with autism and developmental disorders*. Research Board, University of Illinois, Urbana-Champaign, IL. (\$13,882).

Halle, J. W., Ebata, A., & Meadan, H. (2004). *Enhancing autism services in Champaign-Urbana: A family resilience initiative proposal*. Cross-Campus initiative, University of Illinois, Urbana-Champaign, IL. (\$20,000).

2001

Halle, J. W., & Meadan, H. (2001) *The acquisition and development of communication and communication repairs in young children with severe disabilities*. Research Board, University of Illinois, Urbana-Champaign, IL. (\$16,485).

**TEACHING EXPERIENCE****Courses Taught (Higher Education)**Illinois State University, 2006 - present

SED 202      Effective Collaboration and Teaching for Exceptional and Diverse Learners.  
 SED 374      Educational Assessment of Preschool Children with Disabilities.  
 SED 383      Developing and Implementing Alternative Curriculum (6 hr course).  
 SED 386      Early Intervention for Infants and Young Children with Disabilities.

University of Illinois, Urbana-Champaign, 2001 - 2006

SPED 424      Formal Assessment in Special Education.  
 SPED 205      Introduction to Serving Students with Special Needs.  
 SPED 405      The General Educator's Role in Special Education.  
 SPED 483      Single Subject Research Design (co-taught with Dr. Halle).  
 SPED 417      Program for students with special needs. (teaching assistant)

School of Education, the Hebrew University of Jerusalem, Israel, 1998 - 2000

Behavior Disorders in School- Characteristics and Interventions.

David Yellin Teacher's College, Israel, 1998 - 2000

Working with Animals in Populations with Special Needs.

## **SERVICE**

### **University Service**

#### Department of Special Education, Illinois State University

Member, Department of Special Education Research Committee  
Member, Department of Special Education Share Fair Planning Committee  
Member, Department of Special Education Search Committee

#### College of Education, Illinois State University

Member, Teaching and Learning Committee  
Member, College of Education Diversity Committee  
Member, Scholarships and Awards Committee

#### Illinois State University

Member, Graduate Council, Membership Committee

#### Department of Special Education, University of Illinois, Urbana-Champaign

Member, Pro-Seminar Committee  
Member, Research Committee, SEGSA-Special Education Graduate Students Association  
Student member, Research Committee  
Student member, Faculty Position Search Committee

### **Editorial Service**

#### Editorial Boards

2006- Present: Consulting Editor for *Augmentative and Alternative Communication*

2005- Present: Member on the Editorial Review Board of *Focus on Autism and Other Developmental Disabilities*

Member on the Editorial Board of *Journal of Speech and Language Pathology and Applied Behavior Analysis (JSPLABA)*. (online journal).

2004 - Present: Consulting Editor for *Intellectual and Developmental Disabilities (IDD)* (Formerly *Mental Retardation*).

#### Guest Reviewer

2009: *American Journal of Speech-Language Pathology*

- 2008: *Young Exceptional Children*  
 2007: *Exceptional Children*  
*American Journal of Speech-Language Pathology* (2)  
*Young Exceptional Children*  
 2006: *Autism: An International Journal for Research and Practice*  
*Asia Pacific Education Review*  
*International Journal of Disability, Development and Education*  
*Young Exceptional Children*  
 2005: *Young Exceptional Children*. (2)  
*Exceptional Children*. (2)  
*Journal on Positive Behavior Interventions*. (1)  
*Focus on Autism and Other Developmental Disabilities*. (1)  
*Research and Practice for Persons with Severe Disabilities*. (1)  
 2004: *Topic in Early Childhood Special Education*.  
*Young Exceptional Children*.  
*Young Children*.  
 2002: *Mental Retardation*.  
*Journal of Applied Behavior Analysis*.  
*Journal of the Association for Persons with Severe Handicaps*.

### **Conference Reviews**

- Fall 2005: Proposals reviewer for *American Educational Research Association Annual Meeting*.  
 Spring 2001: Proposal reviewer for *International Conference of the Association for Persons with Severe Disabilities (TASH)*.

### **Memberships**

- 2008 - present: Association of Positive Behavior Support  
 2005 – 2006: Member, National Association for the Education of Young Children (NAEYC).  
 2004 - 2007: Member, Honor Society of Phi Kappa Phi. University of Illinois, Urbana-Champaign.  
 Member, Society for Research in Child Development (SRCD).  
 2003 - 2005: Member, International Association for Persons with Severe Disabilities (TASH).  
 2001 - present: Member, Council for Exceptional Children (CEC).  
 Member, American Educational Research Association (AERA).