

Curriculum Vitae
Carrie Anna Courtad, Ph.D.
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EDUCATION HISTORY

Michigan State University, East Lansing, Michigan, Summer, 2009

Ph.D. in Special Education

Dissertation: *Comparing the teaching self-efficacy of general and special education preservice teachers and factors that influence them.*

Texas State University, San Marcos, Texas, (Southwest Texas State), May 1996

Texas Teacher Certification

University of Illinois at Chicago, Chicago, Illinois, May 1995

M.Ed. in Special Education

Emphasis in learning disabilities and emotional disorders

Illinois State University, Normal, Illinois, May 1990

B.S. in Theatre

PUBLICATIONS

Courtad, C. A., & Bakken, J. P. (in press). The history of learning disabilities. In F. E. Obiakor, J. P. Bakken, & A. F. Rotatori (Eds.). *Advances in special education: The history of special education* (Vol. 21). Bingley, United Kingdom: Emerald Group Publishing Limited.

Courtad, C.A. (in press) Assistive technology specialist. In C. Simpson, & J.P. Bakken (Eds.). *A full circle approach to multidisciplinary instruction: A teacher's guide to collaboration for successful inclusion of students with disabilities*. Waco, TX: Prufrock Press.

Okolo, C. M., Bouck, E. B., Heutsche, A., **Courtad, C. A.**, & Englert, C. S. (in press). Technology in the social studies for students with disabilities. In T. Lintner (Ed.), *Practical strategies for teaching K-12 social studies in inclusive classrooms*. Charlotte, NC: Information Age Press

- Okolo, C.M., Englert, C .S., Heutsche, A., **Courtad, C. A.**, & Bouck, E. C. VanEgmond, A., (2010). Preparing educators for the challenges of teaching students to write like historians. In G. Troia, R. Shankland, & K. Heintz (Eds.), *Writing research in classroom practice: Applications for teacher professional development*. Guilford Publications.
- Bouck, E., **Courtad, C.A.**, Heutsche, A., Okolo, C., & Englert, C. (2009). The Virtual History Museum: A Universally Designed Approach to Social Studies Instruction. *TEACHING Exceptional Children*, 4214-20.
- Englert, C. S., Mariage, T. V., Okolo, C., M, Shankland, R. K., Moxley, K. D., **Courtad, C. A.**, Meier, B., O'Brien, J. C., Martin, N., & Chen, H. Y., (2009). The learning-to-learn strategies of adolescent students with disabilities: Highlighting, notetaking, planning, and writing expository texts. *Assessment for Effective Intervention* 34: 147-161.
- Bouck, E. C., Okolo, C. M., & **Courtad, C. A.** (2007). Learning tools in the private sector for students with disabilities. *Journal of Special Education Technology*. 22(3) 43-56.
- Englert, C. S., Mariage, T. V., Okolo, C. M, **Courtad, C. A.**, Shankland, R. K., Moxley, K. D., et al. (2007). Accelerating expository literacy in the middle grades: The ACCEL project. In B. Taylor & J. Ysseldyke (Eds.), *Educational interventions for struggling readers*: Teachers College Press.
- Bouck, E., Chen, H.-Y., **Courtad, C. A.**, Hunt, P., Meier, B., Okolo, C.M, Shankland, R.K., Socal, I., & Tian, J. (2006). *Michigan IDEA Partnership assistive technology survey: Exemplary uses and barriers to further uses of assistive technology in Michigan's schools*. Lansing, MI.
- Burns, M., **Courtad, C. A.**, Hoffman, H., & Folger, W. (2004). A comparison of district level variables and state accountability test results for public elementary and middle schools. *Psychology and Education*, 41, (2), 17-26.
- Courtad, C.A.** (submitted). Preservice General Educators: Changes in Knowledge about Assistive Technology for Students with Disabilities. *Teacher Education Special Education*.

In Preparation

- Courtad, C.A.**, Douglas, K. and Mustian, A., (in preparation) Technology to Support Reading. In H. P. Parette and C. Blum (Eds.) *Helping All Preschool Children Learn: An Activities-Based Approach to Using Technology* (under review by Brookes Publishing).

Courtad, C.A. & Bouck, E. C. (in preparation) Technology and Students with Emotional Behavioral Disorders. In J. Bakken, & A. Rotatori (Eds.). *The History of Special Education. Behavioral Disorders: Current Perspectives and Issues*. Advances in Special Education Series published by Emerald Group Publishing Limited.

Bouck, E. C., Heutsche, A., **Courtad, C. A.**, Okolo, C., & Englert, C. S. (in preparation) "Because it helped me learn": Translating web-experiences for middle school students with disabilities.

Courtad, C.A. & Watts, E., (in preparation) Using Verbal Protocol Analysis to Investigate the Comprehension Reading Strategies of Students who use Text-to-Speech Technology

Courtad, C.A. (in preparation) Comparing the teaching self-efficacy of general and special education preservice teachers and factors that influence them.

PRESENTATIONS

National

Okolo, C.M., VanEgmond, A., Bouck, E.C., **Courtad, C.A.**, Englert, C.S., Heutsche, A.M., (December 2010). *Writing About History: Effects of a Web-Based History-Learning Environment in Middle School*. 60th Annual Meeting Literacy Research Association (Formerly National Reading Conference), Fort Worth, Texas.

Courtad, C. A., Watts, E., Parette, H.P., Kelly, S. (November 2010). *Be the Model: Preparing Teachers and Fostering Universal Design for Learning (UDL)*. The Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Parette, H.P., Watts, E., **Courtad, C.A.** (November 2010). *Assistive Technology for All Education Majors: A Unique Course and Lessons Learned*. The Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Courtad, C.A. & Bouck, E.C., (April 2010). *The Virtual History Museum: Bridging UDL and Social Studies Instruction*. Poster presented at the Annual Council for Exceptional Children Conference, Nashville, TN.

Courtad, C.A., (April 2009). *Changes in Knowledge about Assistive Technology of Preservice Teachers*. Poster presented at the Annual Council for Exceptional Children Conference, Seattle, WA.

Bouck, E. C., Okolo, C. M., **Courtad, C. A.**, Englert, C. S., & Heutsche, A. (April 2008). *Technology-based history instruction for students with disabilities: Is a little enough?* Poster presented at the Annual Council for Exceptional Children Conference, Boston, MA.

- Englert, C. S., Mariage, T. V., Chen, H., **Courtad, C A.**, Moxley, K. Shankland, R. (November 2007). *Project ACCEL: The Metacognitive Knowledge of Middle School Students About Content Literacy Strategies or "Then What Do You Do?"* A paper presented at the 2007 National Reading Conference. Austin, TX.
- Okolo, C.M., **Courtad, C.A.** VanEgmond, A., Englert, C.S, Heutsche, A, Bouck, E.C. Oliver, L.A. Meyer, S.L. (October 2007). *Writing about history: The impact of a technology-based learning environment.* Presentation at the Third Annual Symposium on Literacy Research Michigan State University Literacy Achievement Research Center East Lansing, MI.
- Englert, C. S., Mariage, T. V., Okolo, C. M., Chen, H., **Courtad, C A.**, Meier, B., Miller, N., Moxley, K., O'Brien, C., & Shankland, R. (April 2007). *Project ACCEL: A Study of Content Area Literacy in Middle Grade Classrooms.* A paper presented at the Annual Conference of the American Educational Research Association. Chicago, IL.
- Grosshandler, D. J., Boyer, M., **Courtad, C. A.**, Montgomery, C., & Mishra, P. (April 2007). *Motivated by design: Making meaning of participant movement in an out-of-school learning environment.* A paper presentation at the Annual Conference of the American Educational Research Association, Informal Learning Environments Research SIG, Chicago, IL.
- Courtad, C.A.** (May 2006). *Changes in knowledge of preservice teachers in assistive technology.* Presentation at the Council for Exceptional Children National Convention, Louisville, KY.
- Courtad, C.A.**, Boyer, D. M., Montgomery, C. Grosshandler, D.J., & Mishra P. (November 2006). *Analyzing student movement as a cognitive window when engaging with technology.* Presentation Teacher Education Division and Technology and Media National Conference. San Diego, CA.
- Bouck, E.C., **Courtad, C.A.**, Wigent, C., Meier, B., Tian, J., Chen, H., (November 2006). *Doctoral students supporting doctoral students: SERG.* Presentation Teacher Education Division and Technology and Media National Conference. San Diego, CA.
- Bouck, E.C. Heutsche, A., **Courtad, C.A.**, Okolo, C. M., & Englert, C.S. (November 2006). *Improving history learning through a web-based history-learning environment.* Presentation Teacher Education Division and Technology and Media National Conference. San Diego, CA.
- Englert, C. S., Mariage, T. V., Okolo, C. M., Billman, A., **Courtad, C. A.**, Jones, N., Moxley, K. & Shankland, R. K. (July 2006). *Accelerating expository literacy among middle school and junior high school students.* Presentation at the National Geographic Society Literacy Conference, Washington, D.C.

- Bouck, E.C., **Courtad, C.A.**, Dalhoe, A., Meier, B.J., Okolo, C., Tian, J., (April 2006). *Resources in special education: A web based resources for teacher education*. Presentation at the Council for Exceptional Children National Conference. Salt Lake City, UT.
- Billman, A.K., **Courtad, C.A.**, Jones, N., Moxley, K.D., and Shankland R.K., (April 2006). *Supporting informational reading and writing literacy among at-risk students*, Presentation at American Education Research Association National Conference. San Francisco, CA.
- Englert, C. S., Mariage, T. V., Okolo, C. M., Billman, A., **Courtad, C. A.**, Jones, N., Moxley, K., Shankland, R.K. (October 2005). Accelerating expository comprehension and composition for Informational literacy. Paper presented at the Guy Bond Conference, Minneapolis, MN.
- Englert, C. S., Mariage, T. V., Okolo, C. M., Billman, A., **Courtad, C. A.**, Jones, N., Moxley, K., Shankland, R.K. (July 2005). *Project ACCEL: Improving informational literacy in middle school social studies, science, and language arts*. Presentation at the National Geographic Society Literacy Conference, Washington, D.C.

State

- Englert, C. S., Mariage, T. V., Okolo, C. M., Chen, H. Y., **Courtad, C.A.**, Cutler, R., Jocks-Meier, B., Martin, N., Moxley, K., O'Brien, J. C., Sevensma, K., & Shankland, R. (May 2008). *Fostering understanding in middle school social studies and science: The ACCEL project: A pre-conference institute presentation at the Annual Conference of the Michigan Reading Association*. Detroit, MI.
- Billman, A.K., **Courtad, C.A.**, Jones, N., Moxley, K.D., and Shankland R.K., (September 2005). *Improving Informational Reading and Writing in the Middle Grades: Project ACCEL*. Presentation at the Learning Disabilities Association of Michigan Annual Conference. East Lansing, MI.
- Courtad, C.A.** (April 2004). *Phonological Awareness for Young Children*. Presentation for the Association for Education of Young Children Conference, Mt Pleasant, MI.
- Courtad, C.A.** (April 2003). *Communication and Relationships*. Presentation for the Association for the Education of Young Children Conference, Shepherd, MI.

Local

- Courtad, C.A.** (March 2010) *Virtual History Museum and UDL*. Presentation to Illinois State University School Psychology Specialists and Director of Special Education SED 593.03

Courtad, C.A. (October 2006). *Why should I care about the student with special needs in my classroom?* Presentation for MSU College of Education Elementary Interns in Teacher Education in-service on Special Education. Michigan State University, East Lansing, MI.

Courtad C. A. (September 2005). *Learning Disabilities*. Guest lecture in CEP 240, Michigan State University, East Lansing, MI.

Courtad, C. A. (April 2005). *Students with Special Needs and Math*. Guest Instructor for CEP 402. Michigan State University, East Lansing, MI.

Bouck, E. C. and **Courtad, C. A.** (November 2004). *Integrating Technology in to the Classroom*, Presentation to Student Interns. Michigan State University, East Lansing, MI.

Courtad, C.A., (March 2003). *The Student with Special Needs in Your Classroom*. Presentation for Kappa Delta Pi Student Group, Central Michigan University, Mt. Pleasant, MI.

AWARDS

Illinois State University, Scholarship of Teaching and Learning Travel Grant, Fall 2010, \$600 for travel to Teacher Education Division of Council for Exceptional Children, November 2010, St. Louis, MO.

Illinois State University, College of Education University Research Grant, Co-Principal Investigator, Fall 2010, \$8,400. *Using Verbal Protocol Analysis to Investigate the Comprehension Reading Strategies of Students who use Text-to-Speech Technology*.

Illinois State University, New Faculty Mid-Year Research Fellowship, February 2010, \$2000. *Cooperating Teachers and Student Teachers Teaching Self-Efficacy: Is there a relation?*

Michigan State University, Graduate College, Dissertation Completion Fellowship, 2009. \$6000.

Michigan State University Special Education Department Travel Grant, 2008

Michigan State University Special Education Department Research Grant, 2008

United States Department of Education, Office of Special Education Programs Preparation Grant, Special Education Technology Scholar, Four-Year Fellowship, 2004-2007

Special Education Department Travel Grant, 2007

RESEARCH EXPERIENCE

Co-Principal Investigator, *Illinois State University*, Normal, Illinois
Using Verbal Protocol Analysis to Investigate the Comprehension Reading Strategies of Students who use Text-to-Speech Technology, *Fall 2010*

Research Assistant, *Michigan State University*, East Lansing, Michigan
Virtual History Museum, Spring 2006-Summer 2009

Research Assistant, *Michigan State University*, East Lansing, Michigan
ACCElating Expository Literacy in the Support of Students in the Middle School Curriculum. Computer Based Program, Fall 2008
Principal Investigators-Drs. Carol Sue Englert, Troy Mariage, Cynthia Okolo

Research Assistant, *Michigan State University*, East Lansing, Michigan
Project ACCEL: ACCelerating EXpository Literacy To Improve School Outcomes, Fall 2004-Fall 2008
Principal Investigators-Drs. Carol Sue Englert, Troy Mariage, Cynthia Okolo

Research Assistant, *Michigan State University*, East Lansing, Michigan
RISE: Resources in Special Education
Fall 2004-Spring 2006
Principal Investigator-Dr. Cynthia Okolo

Research Participant, *University of Texas Austin*, Austin, Texas
Collaborative Focus Group Participant for inclusion studies
Fall 1998-Spring 1999
Principal Investigator-Dr. Sharon Vaughn
Coordinating for Reading Instruction: General Education and Special Education Working Together, Texas Education Agency August 2000.

Research Assistant, *University of Illinois Chicago*, Chicago, Illinois
Phonemic awareness in Kindergarten students in inner city Chicago
Fall 1993-Spring 1995
Principal Investigator-Dr. Eileen W. Ball

TEACHING EXPERIENCE: HIGHER EDUCATION

Illinois State University, Normal, Illinois
August 2009-Present
Assistant Professor

Department of Special Education

Assistive Technology for Individuals with Disabilities (SED 379), 3 credits

Fall 2009, 2010, Spring 2010, Summer 2010

This course provides an overview of a wide range of assistive technology devices and services for individuals with moderate, severe, or multiple disabilities. Includes demonstration of devices, laboratory experiences, and identification of funding sources.

Effective Collaboration & Teaching Exceptional & Diverse I (SED 201), 3 credits

Fall 2009, 2010

This course address entry knowledge for instruction of exceptional learners. Includes collaborative instruction and modifications in practice. The roles of professional educator, classroom behavior manager, assessment team member, instructional planner, and collaborator are emphasized. Also addresses legal and ethical issues, and family and diversity issues.

Effective Collaboration & Teaching Exceptional & Diverse II (SED 202), 3 credits

Spring 2010

This course is a continuation of SED 201 that addresses entry knowledge for instruction of exceptional learners. Includes collaborative instruction and modifications in practice. The roles of professional educator, classroom behavior manager, assessment team member, instructional planner, and collaborator are emphasized. Also addresses legal and ethical issues, and family and diversity issues.

Michigan State University, East Lansing, Michigan

2005-2009

Instructor, Classroom Management in the Inclusive Classroom (CEP 841) Online-3 credits

Summer 2007, 2008

This course addresses the identification of behavioral, social and academic characteristics of children with special needs. Students learn principles and techniques for classroom and behavioral management in the inclusive classroom, particularly with respect to designing school-wide, classroom-based and individual interventions.

Instructor, Models of Special Education Administration and Service Delivery (CEP 451) 3 credits

Fall 2006

This course is designed to provide a comprehensive overview of the system of special education as it is changing to effectively meet the needs and demands of today's schools and students. Elements of the system we pay particular attention to are in-school and post-school educational delivery models and support systems, Individualized Education Planning and the Least Restrictive Environment, legal issues and funding formulas.

Teaching Assistant, *Instruction in Inclusive Classroom (CEP 842)* Online-3 credits
Supervisor Dr. Cynthia Okolo, Fall 2005

This course addresses the principles for creating inclusive classrooms that support learning for all students. Instructional practices for providing differentiated instruction and making adaptations and accommodations are included along with how to evaluate student progress and program efficacy.

Central Michigan University, Mt. Pleasant, Michigan
Full-Time Temporary Faculty, 2001-2003

Curriculum and Instruction for Exceptional Learners (SPE 322)-6 credits
Special Education instructional design and methodology. Includes critical teaching behaviors, strategy instruction, classroom organization and management, and technology.

Special Education Student Teaching Seminar (SPE 455)- 3 credits
Seminar in Student Teaching that provides review and discussion of a variety of topics related to the special education student teaching experience at the elementary through secondary level.

Special Education Student Teaching: Emotionally Impaired (SPE 456)-6 credits
This course provides a full-time ten week field experience working with students with emotional impairments in a classroom appropriate to the special education endorsement.

Special Education Student Teaching: Mentally Impaired (SPE 458) -6 credits
This course provides a full-time ten week field experience working with students with mental impairments in a classroom appropriate to the special education endorsement.

Field Experience-Emotionally Impaired (SPE 581)-3 to 6 credits
Practice and application of knowledge and strategies for teaching students with emotional impairments under university supervision.

Field Experience-Mentally Impaired (SPE 522)-3 to 6 credits
Practice and application of knowledge and strategies for teaching students with mental impairments under university supervision.

University of Texas Austin, Austin, Texas
Cooperating Teacher
1997, 1998
Cooperating Teacher for University Interns

TEACHING EXPERIENCE: K-12

Morey Charter School, Shepherd, Michigan
2003-2004
Special Education Teacher

Resource Teacher, 5th-12th grades
Inclusion Teacher, 6th, 7th, 8th, grades
Math Curriculum Committee Member

Austin Independent School District Austin, Texas

Special Education Teacher

1995- 2001

Hill Elementary School 1998-2001

Resource Teacher

Content Mastery Teacher

Inclusion Teacher

Pearce Middle School 1995-1998

Resource Teacher-Language Arts and Social Studies-6th grade

Theatre Teacher-6th and 7th grade

CERTIFICATION

Texas

Elementary Self-Contained 1-8, Secondary Theatre Arts 6-12, Generic Special Education PK-12, Secondary Generic Special Education-Lifetime

Michigan

Professional Education Certificate, Dual K-5 All Subj. K-8 Emotional Impairment K-12, Learning Disabilities K-12, Speech 6-12

SERVICE

2010: Reviewer, Division of Autism and Developmental Disability, 2011 Council for Exceptional Children Conference.

2010: Reviewer, Teacher Education Division, 2010 TED Conference.

2010: Reviewer, American Education Research Association, 2011 Annual Meeting, Division K, Teaching and Teacher Education.

2010: Reviewer, American Education Research Association, 2011 Annual Meeting, SIG, Research in Reading and Literacy.

2009: Reviewer, Division of Autism and Developmental Disability, The 12th International Conference on Autism, Intellectual Disabilities and other Developmental Disabilities.

2009: Doctoral Practicum Project Committee Member, Michigan State University, Special Education Doctoral Student, Ira Socal. "*You can understand it better than reading yourself.*" *Middle school students, informational texts, and text-to-speech.*

2009: Evaluative Reader, Comprehensive Exams, Michigan State University, Teacher Education Doctoral Student, Nicole Martin. *Bridging research and practice: Planning for and implementing student discussion in elementary classrooms*

2008: Doctoral Practicum Project Committee Member, Michigan State University, Educational Psychology Educational Technology Doctoral Student, Meagan Shedd. *The relationship of child care providers' views of themselves as literacy educators and their literacy teaching practices: An exploratory study.*

2008: Doctoral Practicum Project Committee Member, Michigan State University, Special Education Doctoral Student, Catherine Wigent. *High school readers: A think-aloud comparison.*

2008: Reviewer, Kaleidoscope, Council for Exceptional Children Conference

2006-2009: Special Education Research Group: Mentor to new doctoral students and Leader

2006: Reviewer, American Education Research Association, Annual Conference, Special Education-SIG

2006: Reviewer, Disability Studies in Education, Annual Conference

2002-2003: Faculty advisor for Best Buddies-CMU

2002: Board of Directors for Bright Starts Preschool and Daycare

2001: Parent Committee for Bright Starts Preschool

1997: Executive Board Member for Education Austin Teacher Organization

PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children,

 Division of Learning Disabilities

 Teacher Education Division

 Technology and Media Division

American Education Research Association

National Reading Conference

Kappa Delta Pi Honor Society in Education